

# CS 310 - Winter 2000 - Final Exam (solutions)

## SOLUTIONS

1. (Logic) Determine the truth value of each of the following statements:

$$S1: \exists x \exists y \exists z (x < y \wedge y < z)$$

$$S2: \forall x \forall y [x < y \rightarrow \exists z (x < z \wedge z < y)]$$

$$S3: \exists x \forall y (x \neq y \rightarrow x < y)$$

$$S4: \exists x \forall y (x \neq y \rightarrow y < x)$$

$$S5: [\exists x \forall y (x \leq y)] \vee [\exists x \forall y (y \leq x)]$$

in the universe of discourse indicated by the header of each column of the following table (write your answers in the table):

*Solution:*

	$\{0, 1\}$	$\mathbb{N}$	$\mathbb{Z}$	$\mathbb{Q}$
S1	0	1	1	1
S2	0	0	0	1
S3	1	1	0	0
S4	1	0	0	0
S5	0	1	0	0

**2.** (Sets) Let  $A, B, C$  be the following sets:

$$\begin{aligned}A &= \{(x, y) \in \mathbb{Q}^2 \mid y = x^2\} \\B &= \{(x, y) \in \mathbb{Q}^2 \mid y = x + 2\} \\C &= \{(x, y) \in \mathbb{Q}^2 \mid y = 2\} \\D &= \{(x, y) \in \mathbb{Q}^2 \mid x^2 + y^2 = 20\}\end{aligned}$$

Find each of the following sets:

1.  $A \cap B$
2.  $A \cap C$
3.  $B \cap C$
4.  $A \cap D$
5.  $C \cap D$
6.  $A \cap (B \cup D)$
7.  $A \cap D \cap (B \cup C)$

*Solution:*

1.  $A \cap B = \{(-1, 1), (2, 4)\}$
2.  $A \cap C = \emptyset$
3.  $B \cap C = \{(0, 2)\}$
4.  $A \cap D = \{(2, 4), (-2, 4)\}$
5.  $C \cap D = \{(4, 2), (-4, 2)\}$
6.  $A \cap (B \cup D) = (A \cap B) \cup (A \cap D) = \{(-1, 1), (2, 4), (-2, 4)\}$
7.  $A \cap D \cap (B \cup C) = (A \cap D \cap B) \cup (A \cap D \cap C) = \{(2, 4)\} \cup \emptyset = \{(2, 4)\}$

**3.** (Relations) Let  $\mathcal{R}$  be the following relation on  $\mathbb{R}$ :

$$x \mathcal{R} y \Leftrightarrow x - y \in \mathbb{Z}.$$

1. Prove that  $\mathcal{R}$  is an equivalence relation.
2. Find the set  $[50/3] \cap [0, 1)$ .<sup>1</sup>

*Solution:*

1. The relation is:
  - (a) Reflexive:  $x - x = 0 \in \mathbb{Z} \Rightarrow x \mathcal{R} x$ .
  - (b) Symmetric:  $x \mathcal{R} y \Rightarrow x - y = n \in \mathbb{Z} \Rightarrow y - x = -n \in \mathbb{Z} \Rightarrow y \mathcal{R} x$ .
  - (c) Transitive: If  $x \mathcal{R} y$  and  $y \mathcal{R} z$  then  $x - y = n \in \mathbb{Z}$  and  $y - z = m \in \mathbb{Z}$ , so  $x - z = n + m \in \mathbb{Z}$ , hence  $x \mathcal{R} y$ .

Hence  $\mathcal{R}$  is an equivalence relation.

2.  $[50/3] \cap [0, 1) = \{2/3\}$

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<sup>1</sup> $[x] = \text{equivalence class of } x; [0, 1) = \{r \in \mathbb{R} \mid 0 \leq r < 1\}$ .

4. (Functions) Consider the functions  $f, g, h : \{0, 1, 2\} \rightarrow \{0, 1, 2\}$  defined as  $f(0) = 1, f(1) = 2, f(2) = 0, g(0) = 1, g(1) = 0, g(2) = 2, h(0) = 0, h(1) = 2, h(2) = 1$ .

1. Show that  $h \circ f = f \circ g$ .
2. Show that  $f^3 = \text{id}$  on  $\{0, 1, 2\}$ .
3. Write  $h$  as a suitable composition of  $f$  and  $g$ .

*Solution:*

1.  $h(f(0)) = h(1) = 2, h(f(1)) = h(2) = 1, h(f(2)) = h(0) = 0.$   
 $f(g(0)) = f(1) = 2, f(g(1)) = f(0) = 1, f(g(2)) = f(2) = 0.$
2.  $f^3(0) = f(f(f(0))) = f(f(1)) = f(2) = 0 = \text{id}(0).$   
 $f^3(1) = f(f(f(1))) = f(f(2)) = f(0) = 1 = \text{id}(1).$   
 $f^3(2) = f(f(f(2))) = f(f(0)) = f(1) = 2 = \text{id}(2).$
3. There are many right answers, for instance:  $h = g \circ f, h = f \circ g \circ f^2, h = f \circ g \circ f^{-1}, h = f^2 \circ g$ .

5. (Operations) Find the properties (commutative, associative, existence of identity element, existence of inverse) verified by the following operation on  $\mathbb{R}^+ \cup \{0\}$ :

$$x \circ y = \sqrt{x^2 + y^2}.$$

Justify your answer.

*Solution:*

1. It is commutative:

$$x \circ y = \sqrt{x^2 + y^2} = \sqrt{y^2 + x^2} = y \circ x.$$

2. It is associative:

$$\begin{aligned} (x \circ y) \circ z &= \sqrt{(\sqrt{x^2 + y^2})^2 + z^2} = \sqrt{x^2 + y^2 + z^2}, \\ x \circ (y \circ z) &= \sqrt{x^2 + (\sqrt{y^2 + z^2})^2} = \sqrt{x^2 + y^2 + z^2}, \end{aligned}$$

hence  $(x \circ y) \circ z = x \circ (y \circ z)$ .

3. The identity element is 0:

$$x \circ 0 = 0 \circ x = \sqrt{x^2 + 0^2} = \sqrt{x^2} = x.$$

4. There is no inverse:

$$x \circ x' = 0 \Rightarrow \sqrt{x^2 + x'^2} = 0 \Rightarrow x^2 + x'^2 = 0 \Rightarrow x = x' = 0,$$

so the only invertible element is 0.

6. (Counting) In how many ways can we get a total of 8 points by throwing a die three times? Example: one way is 2 points on the first throw, 3 points on the second throw, 3 points on the third throw (note that the order is relevant).

*Solution:*

The answer is the number of integer solutions to the following equation:

$$x_1 + x_2 + x_3 = 8$$

with the restrictions  $1 \leq x_1, x_2, x_3 \leq 6$ . Calling  $x'_i = x_i + 1$  we get that the problem is equivalent to counting the number of integer solutions to the equation

$$x'_1 + x'_2 + x'_3 = 5$$

with the restrictions  $0 \leq x'_1, x'_2, x'_3 \leq 5$ . Since the sum must be 5, the restriction  $x'_1, x'_2, x'_3 \leq 5$  is superfluous, so the solution is  $P(3+5-1; 5, 3-1) = P(7; 5, 2) = 21$ .

7. (Recurrences) Solve the following recurrence:

$$x_n = x_{n-1} + 2x_{n-2}; \quad x_0 = 0, \quad x_1 = 3.$$

*Solution:*

The characteristic equation is

$$r^2 - r - 2 = 0.$$

The characteristic roots are  $r_1 = -1$  and  $r_2 = 2$ . The general solution to the recurrence is

$$x_n = A(-1)^n + B2^n.$$

Using the initial condition we get

$$\begin{cases} A + B = 0 \\ -A + 2B = 3 \end{cases}$$

From here we get  $A = -1$ ,  $B = 1$ , hence:

$$x_n = -(-1)^n + 2^n.$$

8. (Divisibility) Solve the following Diophantine equation:

$$23x + 10y = 1.$$

*Solution:*

Using the Euclidean algorithm:

$$\begin{aligned} 23 &= 2 \cdot 10 + 3 \\ 10 &= 3 \cdot 3 + 1 \end{aligned}$$

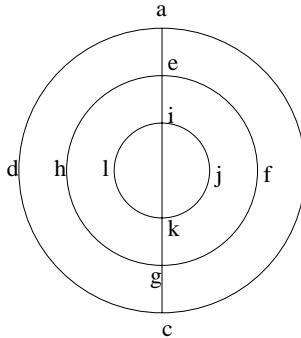
Hence:

$$1 = 10 - 3 \cdot 3 = 10 - 3 \cdot (23 - 2 \cdot 10) = -3 \cdot 23 + 7 \cdot 10.$$

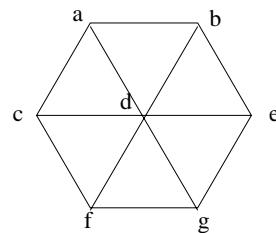
So,  $(x_0, y_0) = (-3, 7)$  is a particular solution. The general solution is:

$$\begin{aligned} x &= -3 + 10k \\ y &= 7 - 23k \end{aligned}$$

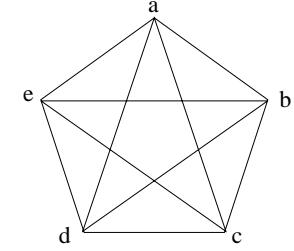
9. (Graphs) For each of the following graphs, find an Euler circuit, or an Euler trail, or prove that there is no Euler circuit or trail.



(A)



(B)



(C)

*Solution:*

(A) There is an Euler trail, for instance:  $a b c d a e f g h e i j k l i k g c$ .

(B) There is no Euler circuit or trail, because the graph has 6 points with odd degree.

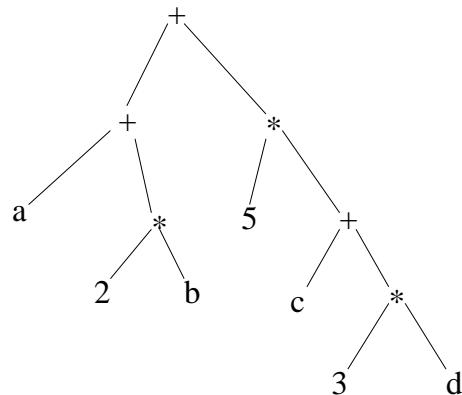
(C) There is an Euler circuit, for instance:  $a b c d e a c e b d a$ .

10. (Trees) Represent the following algebraic expression with a tree:

$$a + 2 * b + 5 * (c + 3 * d)$$

Express it in Polish notation and in reversed Polish notation.

*Solution:*



Polish notation:

$$+ + a * 2 b * 5 + c * 3 d$$

Reversed Polish notation:

$$a 2 b * + 5 c 3 d * + * +$$